

Grade 10 Rundle's Mission School Sample Program

Time	Who	Place	Activity	Materials	Process
9:30 am		Lodge Downstairs	Welcome and Introduction		
9:45 – 10:30 am Session 1		Historic Boardwalk and Lodge Downstairs	Interpretive Tour Grp 1 Traditional Foods-Grp 2 Historical-Grp 3	Clipboards-worksheets, pencils Food Supplies Buffalo Handout Buffalo skull, Maskipiton' letter to Rundle,	-all panels will be visited and discussed. Inside discuss selected questions. bilingualism & multiculturalism are fundamental to Canadian identity -Traditional Foods-living off the land, experience foods and discuss influence on ones identity, culture -Aboriginal life at Pigeon Lake, the arrival of Rundle and Sinclair. Maskipiton life at Pigeon Lake, Cree Syllabics
10:30 – 11:15			Interpretive Tour Grp 3 Traditional Foods-Grp 1 Historical-Grp 2		
11:15-12:00			Interpretive Tour Grp 2 Traditional Foods-Grp 3 Historical-Grp 1		
12:00-12:30		Lodge - Downstairs	Lunch		
12:30-1:15		Lodge Upstairs	Entire Group- Orientation to our region and history of the area Examine the Artefacts and determine where they fit on the timeline	Map of Alberta, Trade Routes Dates in the Pigeon Lake History Artefacts , white sheet, worksheet	Illustrate where we are in Alberta and our Regional History. Why people settled here. - examination of artefacts- touch and feel,
1:15-2:00			Elder & Student Presentation of Local Family History or Historical Figures (presenters decided by teacher)		Our Canadian Identity is shaped by our values, attitudes and cultures as they have emerged from our history and geography
2:00-2:30			Wrap Up and Snack		Review day and the task ahead for the students